New Bewerley Community School

End of Year Expectations:

Year 1

This booklet provides information for parents/carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the **minimum** requirements your child should meet each year.

All the objectives will be focused on throughout the year as part of your child's lessons. Any extra support you can provide in helping your child achieve these expectations is greatly valued.

If you have any queries regarding these expectations or would like support in knowing how to help your child with these, please see the class teacher.

Writing:

Spelling

1. I can write from memory simple sentences said by the teacher

2. I can spell words with adjacent consonants – cvcc, ccvc, ccvcc (Phase 4)

3. I can spell compound words – football, bedroom, hillside

4. I Can spell the days of the week

5. I can use common alternative spellings of same sound like snow/how, out/you, chief/tie

6. I can use letter names to distinguish between alternative spellings of the same sound

7. I can use the spelling rule for adding –s or –es -est (as the plural of nouns and the third person singular of verbs)

Handwriting
1. I can sit correctly at a table, holding a pencil comfortably and correctly

2. I can I can form lower-case letters in the correct direction, starting and finishing in the right place

3. I can form capital letters

4. I can form digits 0-9 .

5. I can understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and can practise these.

Composition
1 I can say out loud what they are going to write about

2 I can re-read what they have written to check that it makes sense

3. I can discuss what they have written with the teacher or other pupils

Grammar and punctuation
1. I can use and to join ideas

2. I can use conjunction to join sentences (so, but)

3.. I can end a sentence using a full stop

4. I can start a sentence using a capital letter   for names, months and days

5. I can leave spaces between words

6 I can use a question mark and exclamation mark   and understand what they mean

Reading:

Word reading

* I can blend sounds in unfamiliar words

* I can read phonetically decodable words

* I can read words that end with –s, -ing, -ed, -est

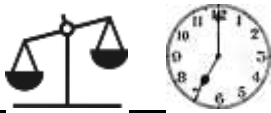* I can match all 40+ graphemes to their phonemes

Comprehension

* I can read aloud with pace and expression

* I can check that my reading makes sense and go back to correct when it doesn't

* I can make inferences from the text and/or the illustrations (beginning)

* I can make predictions based on the title

* I can make predictions about the events in the text

* I can link what I have heard or read to my own experiences

* I can retell key stories orally (with considerable accuracy) using narrative language

Mathematics:

Number

* I can count to and across 100, forward and backwards ,beginning with 0 or 1from any number. * I can count in multiples of 2, 5 and 10.

* I can count, read and write numbers to 100 in numerals.

 * I can say what is one more or one less than any number.

 * I can read and write numbers from 1 to 20 in numerals and words.

* I can add and subtract 1-digit and 2-digit numbers to 20, including zero.

Measurement

*I can tell the time to the hour.

* I can tell the time to half past the hour.

* I can draw hands on a clock face to show these times.

* I can sequence events in chronological order using language.

* I can use the language of position and movement

* I can use the language of height, weight and length

Fractions

* I can recognise, find and name a half of an object,shape or quantity.

* I can recognise, find and name a quarter of an object,shape or quantity.

Geometry

*I can recognise and can name common 2D shapes (rectangles, including squares,circles and triangles.

* I can recognise and can name common 3D shapes (cuboids, including cubes,pyramids and spheres.

Solving problems and reason mathematically

* I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial re presentations and arrays.