

# Pupil Questionnaire

## March 2017



|  | % 2016       | % 2017 |
|--|--------------|--------|
| I enjoy coming to school.  | 86%          | 94%    |
| I feel safe at school.   | 85%          | 98%    |
| I enjoy taking part in out of school activities, visits, events and clubs. | 88%          | 97%    |
| I feel proud of my school.   | 88%          | 93%    |
| Adults in this school care about me.                                       | 95%          | 96%    |
| Adults in my school are interested in my views.                            | 87%          | 92%    |
| <b>My teacher helps me when I don't know what to do.</b>                   | 91%          | 96%    |
| I learn a lot in class.  | 89%          | 97%    |
| My teacher helps me if I have a problem or am worried.                     | 84%          | 94%    |
| The behaviour of pupils at my school is good.                              | 70%          | 84%    |
| I know what to do if I have a problem.                                     | 85%          | 95%    |
| I know what to do if I am being bullied.                                   | 79%          | 95%    |
| I think other children are friendly in my school.                          | 80%          | 89%    |
| My school helps me to stay healthy.  | 86%          | 95%    |
| There are consequences for poor behaviour                                  | New question | 97%    |

## Outcomes

We are very pleased with these responses and are grateful that children feel happy and safe at school. We are thrilled that all responses are even more positive than last year.

The **question with the fewest 'yes' responses is...**

- The behaviour of pupils in my school is good

However, the reason we added a new question this year was to show that even though children do witness examples of poor behaviour children know that poor behaviour is managed and consequences are always issued (97% of the children agreed with the statement - There are consequences for poor behaviour).

We will continue to provide excellent attitudes to behaviour by maintaining the high expectations all staff have for exceptional behaviour. Our excellent team of Inclusion Assistants, led by Mrs Lockwood, will continue to support class teachers and pupils.